

## Lakewood High School

350 Old Manning Road  
Sumter, SC 29150



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	John Michalik
<b>Enrollment:</b>	1,232 students	<b>Superintendent:</b>	J. Frank Baker
<b>School Phone:</b>	803-506-2700	<b>Board Chair:</b>	Daryl McGhaney
<b>School Website:</b>	<a href="http://lhs.sumterschools.net/">http://lhs.sumterschools.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Report of Principal and School Improvement Council Lakewood High School has continued to pursue its mission to Encourage, Educate, and Prepare" students for success in the 21st Century college and workforce. Our emphasis is on all aspects of students' lives as we look at not only academics, but also emotional, physical, and social needs. Lakewood High School provides an environment for student growth and preparation to compete with others in the global workplace. Our philosophy continues to be "A Culture of C.A.R.I.N.G.", which reflects our never ending aspiration to do our best in academics and extracurricular activities. Our faculty, staff, and students have distinguished themselves by winning awards at the district, state and national levels. Over 50% of the graduating Class of 2015 qualified for the Hope, Life or Palmetto Fellows awards. Our girls' basketball team was Region 3A Champions and 3A State Runner-ups. Our chorus earned the distinct honor of being invited to Carnegie Hall to perform and won a Grammy Award. Our band received several superior awards while many of our clubs and organizations placed at the state, region, and national levels. Lakewood High School is committed to providing each and every student with a quality education. The school offers a comprehensive extracurricular program so that students have the opportunity to develop and enhance special talents and skills. Positive relationships between students and staff are developed and nurtured to provide additional support and encouragement to further each student's development. Lakewood High School sets high expectations for student achievement. In addition to our established awards program, the School Improvement Council implemented the Academic Letter Program to acknowledge students who have shown excellence. Students, staff, parents and the community must work together for a school to achieve greatness. As we seek to establish "A Culture of C.A.R.I.N.G.", the support of parents and the community remains vital to our success in reaching our goals and preparing students for the future. We encourage everyone to remember what each letter in C.A.R.I.N.G. means: promoting great Character, positive Actions, establishing Relationships, Instructional Rigor, Nothing but excellence, and good to Great. The Lakewood staff cares about every student and endeavors to prepare them for the 21st Century global economy.

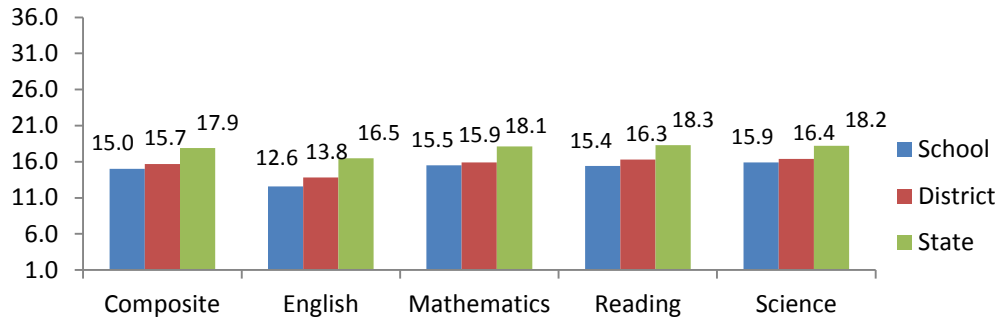
John Michalik, Principal

Cynthia Montgomery-Smith, School Improvement Council

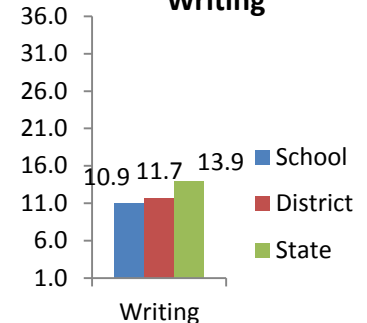
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

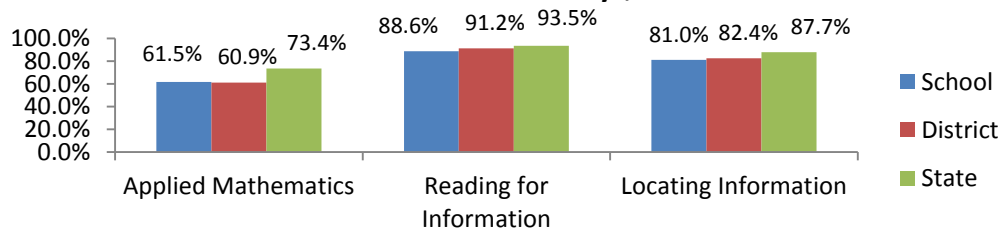


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
11	3.3	7.7	5.3	1.2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
22.3	407	394	394	1195

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	68.9	74.9	85.7
English 1	45.7	58.6	75.1
Biology 1	57.7	66.4	77.8
US History and the Constitution	48.5	54.9	69.1
All Subjects	55.2	63.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.0	78.5	81.8	80.1

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
79.6	84.4	81.3	82.4

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
32.0	29.7	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
64.1	58.2	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 1,232)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.7	Down from 88.1%	N/A
Attendance Rate	93.2	Down from 93.6%	94.0
With disabilities	13.9	Up from 13.0%	13.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Up from 0.5%	1.1
Percentage of students served by gifted and talented programs	19.2	Up from 19.1%	14.1
Enrolled in AP/IB programs	0.0	No change	10.5
Successful in AP/IB programs	N/A	N/A	20.3
Career/tech students in co-curricular organizations	10.3	Down from 23.8%	5.2
Enrollment in career/technology courses	1141	Up from 797	655
Students participating in work-based experiences	10.7	Up from 1.6%	5.0
Number of seniors who have completed FAFSA forms	134	N/A	94
Percentage of seniors completing college applications	100.0	N/A	73.0
Number of students in dual enrollment courses	38	N/A	41
Success rate of students in dual enrollment courses	97.0	N/A	92.9
Annual dropout rate	1.5	Down from 1.9%	1.9
Dropout recovery rate	10.5	N/A	4.9
Percentage of students retained	0.5	Down from 2.3%	3.1
<b>Teachers (n = 58)</b>			
Percentage of teachers with advanced degrees	56.9	Up from 55.9%	57.3
Percentage of teachers on continuing contract	56.9	Down from 59.3%	72.7
Teachers returning from previous year	74.9	Up from 72.4%	81.6
Teacher attendance rate	96.0	Up from 95.6%	95.5
Average teacher salary*	\$48,110	Up 4.7%	\$46,109
Professional development days / teacher	11.9 days	Up from 9.4 days	11.6 days
Percentage of classes not taught by highly qualified teachers	26.8	Up from 16.4%	4.2
Percentage of teacher vacancies for more than 9 weeks	4.5	N/A	0.7

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	61	215	32
Percent satisfied with learning environment	68.9	53.9	78.2
Percent satisfied with social and physical environment	75.4	63.6	87.5
Percent satisfied with school-home relations	53.2	74.8	59.4

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	38.6 to 1	Up from 33.6 to 1	25.0 to 1
Prime instructional time	87.8	Down from 88.4%	87.4
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	10.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	89.5	Up from 88.9%	99.6
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	12.5	N/A	24.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.2	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
Dollars spent per pupil**	\$6,717	Up 8.7%	\$10,024
Percent of expenditures for instruction**	52.9	Up from 52.7%	55.6
Percent of expenditures for teachers' salaries**	53.7	Up from 53.4%	57.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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